

SAMPLE LESSON/INSTRUCTIONAL APPLICATION

Grade Level 8

Content Areas: Technology Integration in Social Studies

Goal: Students will understand and use interactive websites and web domains for analysis of primary source documents. Students will be able to research and identify primary and secondary source documents that will enable them to study and review important documents for projects and other types of assessments.

Activity with Technology: The classroom teacher will provide an example of a primary source document and to locate that document via the internet. Students will be required to then find primary source documents and analyze their validity. Teacher models how to analyze the motives of sources based on Primary Source Analysis Sheet about Martin Luther and the Reformation. Students will then be required to present their findings to the class and explain how they would use them within a presentation I.E. power point.

Key Technology and Curriculum Standards Addressed:

History/Social Science:

WHI.30 Describe origins and effects of the Protestant Reformation. (H)

- A. the reasons for the growing discontent with the Catholic Church, including the main ideas of Martin Luther and John Calvin
- B. the spread of Protestantism across Europe, including the reasons and consequences of England's break with the Catholic Church
- Interpret the past within its own historical context rather than in terms of present-day norms and values.
- Distinguish historical fact from opinion

Technology Literacy Standards:

1.18, 1.19, 1.21

Technology Resources Used: www.archives.gov/nae/education/tool-box.html

<http://docsteach.org/tools>

http://www.archives.gov/education/lessons/worksheets/written_document_analysis_worksheet.pdf

Digital Camera/LCD Projector; Interactive Whiteboard with Internet Access; PowerPoint applications (student presentations)