

In the space below, please submit your lesson contribution, providing key information on [lesson goal](#), [activity with technology including standards](#), and any [Web-based resources](#). Thank you for sharing your lesson, and being part of a collaborative and reflective professional development community.

Lesson 1 (SAMPLE):

Analyzing Primary Sources in ELA/Social Studies (Grade 5)

Goal: To help students see the connection between primary sources (as informational text/evidence) and historical understanding; to use web-based primary sources as a form of informational/expository text to analyze and summarize historical content and draw conclusions/inferences from historical documents

Technology Literacy Standards: 3.1; 1.5; 1.7; 1.14

3.1 Locate, download, and organize content from digital media collections for specific purposes, citing sources.

1.5 Use menu/tool bar functions in a word processing program (i.e., font size/style, line spacing, margins) to format, edit, and print a document.

1.7 Proofread and edit writing using appropriate resources (e.g., dictionary, spell-checker, grammar resources).

1.14 Explain and use age-appropriate online tools and resources (e.g., tutorial, assessment, Web browser).

Activity with Technology: Teacher provides overview of primary sources and on-line archival databases; teacher models process of analyzing primary sources; students access and view on-line archival records (letters, diaries); in pairs, students complete graphic organizer on written documents; using workshop model, students prepare and share written summaries on primary source; through class discussion, students connect primary source with historical period being studied.

Web Resources Used: The following links were used from the National Archives:

[Primary Source Teacher Tool Box](#)

[Written Document Student Worksheet](#)