



Somerset Public Schools

Title I Home-School Involvement Compact

The Somerset Public Elementary Schools (Chace, North, South) and the families of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how school staff, families, and students will share the responsibility for improved student academic achievement and the means by which the school and families will build and develop a partnership that will help children achieve the state's high standards. This compact is in effect during the 2022-2023 school year.

School Staff will:

- Encourage students to work hard and persevere
- Provide high-quality curriculum and instruction and set clear expectations for all students
- Keep families informed by:
 - Providing regular progress reports & report cards
 - Communicating directly with families at Back to School Night
 - Meeting with families during parent/teacher conferences
- Provide opportunities to participate in their child's school activities
- Have a positive outlook and growth mindset

Families will:

- Encourage students to work hard and persevere
- Stay informed and actively participate in their child's education by:
 - Reading and responding to notices from teacher/school
 - Attending Back to School Night & Parent/Teacher Conferences
- Monitor their child's attendance
- Support the completion of homework and provide opportunities for their child to practice reading, writing, and/or math
- Have a positive outlook and growth mindset

Students will:

- Demonstrate perseverance and resilience, even when the academic work is difficult
- Be respectful, responsible and safe in the learning environment
- Believe they can always improve and give their best effort
- Ask for help when needed
- Submit completed work
- Have a positive outlook and growth mindset

Vision of the Graduate

Tiger, Cricket, Dolphin



Perseverance

Respect

Independence

Diversity, Equity, and Inclusion

Empathy