

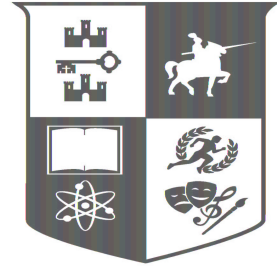
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# Reopening of Schools 2020

Parent Forum  
July 28, 2020

# Agenda

1. Update
2. Review of Family Survey Results
3. Q & A
  - Enter your question using the chat feature
  - Please rename yourself to include first and last names



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# Child hospitalizations from Covid-19 surge 23% in Florida as schools statewide must reopen

By [Rosa Flores](#), [Sara Weisfeldt](#) and [Holly Yan](#), CNN

🕒 Updated 2:04 PM ET, Mon July 27, 2020

July 16, 2020

- 246 children ages 17 and under had been hospitalized for Coronavirus
- 23,170 children ages 17 and under had tested positive since the beginning of the pandemic

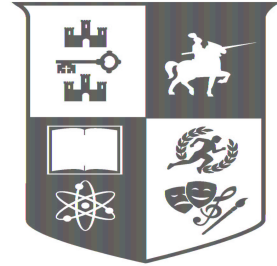
By July 24, 2020

- 303 children have been hospitalized (23% increase over 8 days).
- 31,150 children have tested positive (34% increase in new cases among children over 8 days)

# DESE Reopening Guidance (6.25.20)

**Goal: The safe return of as many students as possible to in-person school setting**

- Masks required for all adults and for students in grades 2-12
- Ideal physical distance of 6 feet with a minimum physical distance of 3 feet
- Utilize and repurpose other spaces wherever possible (caf, gym, library, etc.)
- Screening is not required (local decision)
- Recommendation to reduce the mixing and transitioning of students through the use of cohorts and scheduling
- Three plans for full in-person learning, full remote learning, and hybrid in-person/remote learning (Due July 31)
- Parent option of full remote learning



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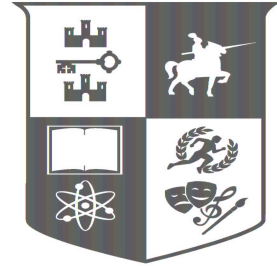
# DESE Required Health Protocols (7.17.20)

When someone tests positive for COVID-19?

- Self-isolation for a minimum of 10 days
- No fever for three days without fever-reducing medication
- Improving symptoms
- Clearance to return from the Board of Health

**“If staff or students have any of these symptoms, they must get a test for active COVID-19 infection prior to returning to school.”**

**“Any area of the school visited by the COVID-19 positive individual must be closed off and/or cleaned and disinfected. The area can be used 12 hours after cleaning/disinfecting has occurred.”**

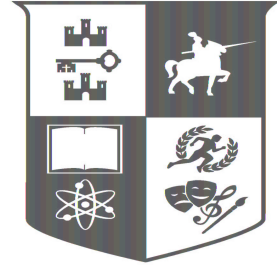


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# DESE Required Health Protocols (7.17.20)

What happens to those who come in contact with a COVID-19-positive person (in school settings)?

- Those who were within 6 feet of the student or staff member for at least 10-15 minutes in a classroom, in other school spaces, on the bus, or at an extracurricular activity.
- In elementary and middle school settings all students/staff within the “cohort” are considered close contacts as they may have been within 6 feet of the person with a positive test result.
  - negative test for COVID-19, OR
  - self-quarantine for 14 days

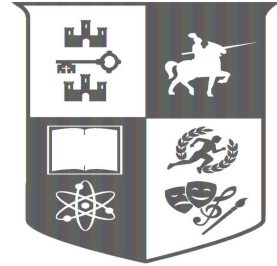


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# DESE Required Health Protocols (7.17.20)

## What happens when a student is symptomatic on the bus?

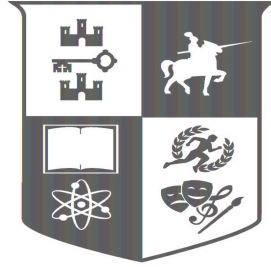
1. Bus driver notifies dispatch who contacts the school.
2. The school nurse meets the bus as it arrives and escorts the student to be evaluated.
3. Bus should be cleaned / disinfected before new group of students board the bus.
4. “IF ANY SYMPTOM” the student is placed in the designated medical waiting room until a caregiver can pick the student up.
5. “IF CAREGIVER CANNOT PICK UP DURING THE DAY: The student should wait in the medical waiting room until the end of the day to be picked up by caregiver. The student should not go home on a school bus with other students.”



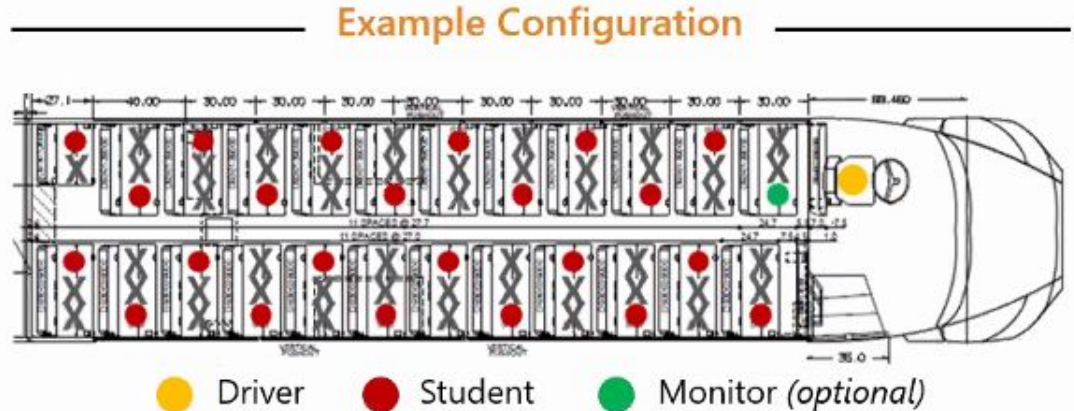
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# Transportation (7.22.20)

- One student per bench (two if they live in the same household)
  - 24 student capacity
- Masks must be worn by all including students in K & 1
- Assigned seats
- Keep windows open when possible



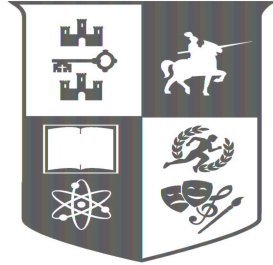
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# Food Service (7.22.20)

- 6' separation of students, less if students are separated by plexiglass dividers
- Capacity of school cafeterias decreases significantly
- Classrooms, auditorium would be used as alternate eating locations
- Individually plated meals
- Chartwells is developing food service plans



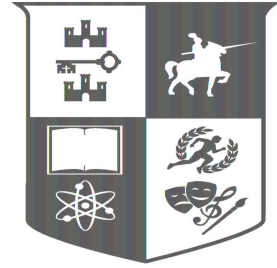
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# PE and the Arts (7.24.20)

Additional safety considerations for chorus, band, theater, visual arts and physical education

“Chorus, singing, brass or woodwind instrument use, physical education activities, dance, and theater require enhanced health and safety measures, because they may involve increased respiration.”

- DESE encourages these courses and activities be held fully or partially online if possible. If they are held in person they should occur outdoors.
- For chorus, singing, musical theater, and using brass or woodwind instruments:
  - If outdoors, with masks encouraged if possible, these activities can occur with at least 10 feet of distance between individuals.
  - At this time, these activities are not permitted indoors.

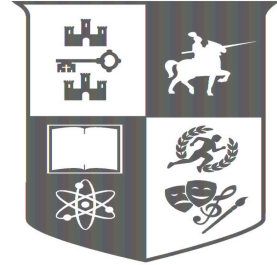


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# PE and the Arts (7.24.20)

For physical education activities:

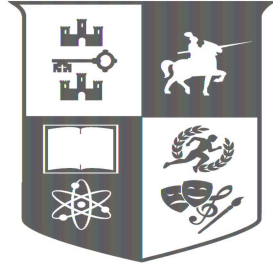
- If outdoors, without masks, these activities can occur with 10 feet of distance between individuals
- If outdoors, with masks required, these activities can occur with 6 feet of distance between individuals
- If indoors, with masks required, these activities can occur with 6 feet of distance between individuals.
- These activities cannot occur indoors without a mask.



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# Sharing Equipment (7.24.20)

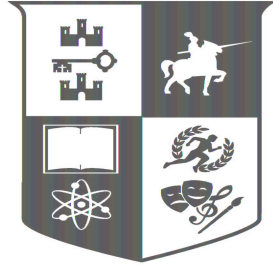
- Equipment that touches the eyes or mouth (e.g., cameras) can be shared if a disposable protective cover is added
- Musical instruments that do not come into contact with the mouth (e.g., piano) can be shared if cleaned between uses
- Equipment or objects that are hard to clean and disinfect (e.g., any materials with fabric or irregular surfaces such as stuffed animals or playdough) cannot be shared
- Shared equipment must be wiped down by students before and after each use (double cleansing between uses)
- High-touch surfaces (door handles, knobs, railings, push bars) will be cleaned multiple times per day



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# Learning Time Requirements (7.27.20)

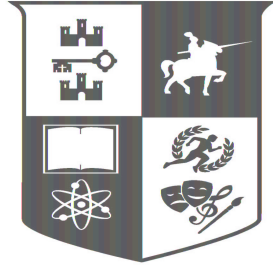
- 180 day requirement reduced to 170 days for students
- 990 instructional hours for secondary schools reduced to 935 hours
- 900 instructional hours for elementary schools reduced to 850 hours
- School districts must begin providing instruction to students no later than September 16, 2020.



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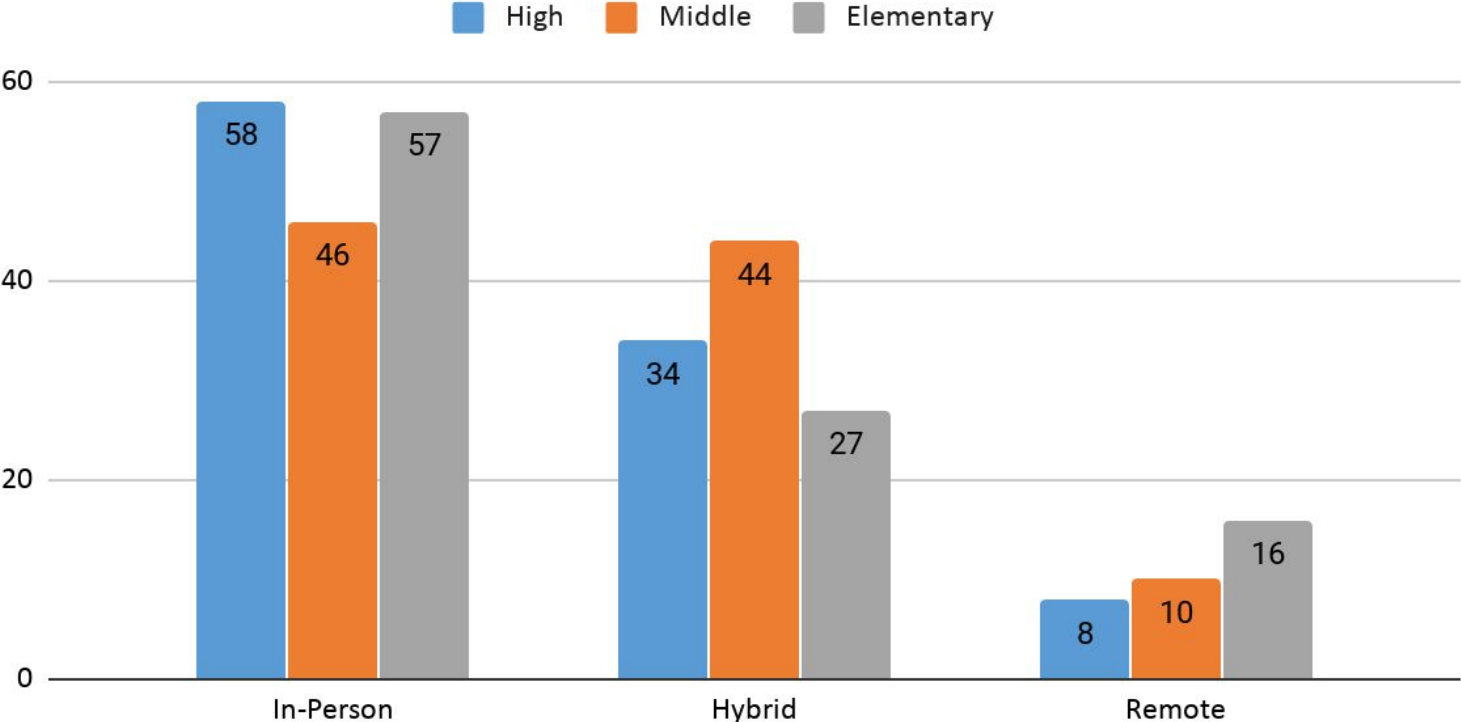
# Student Athletics

- Fall athletics season is delayed until Sept. 14
- Final information is expected in early August

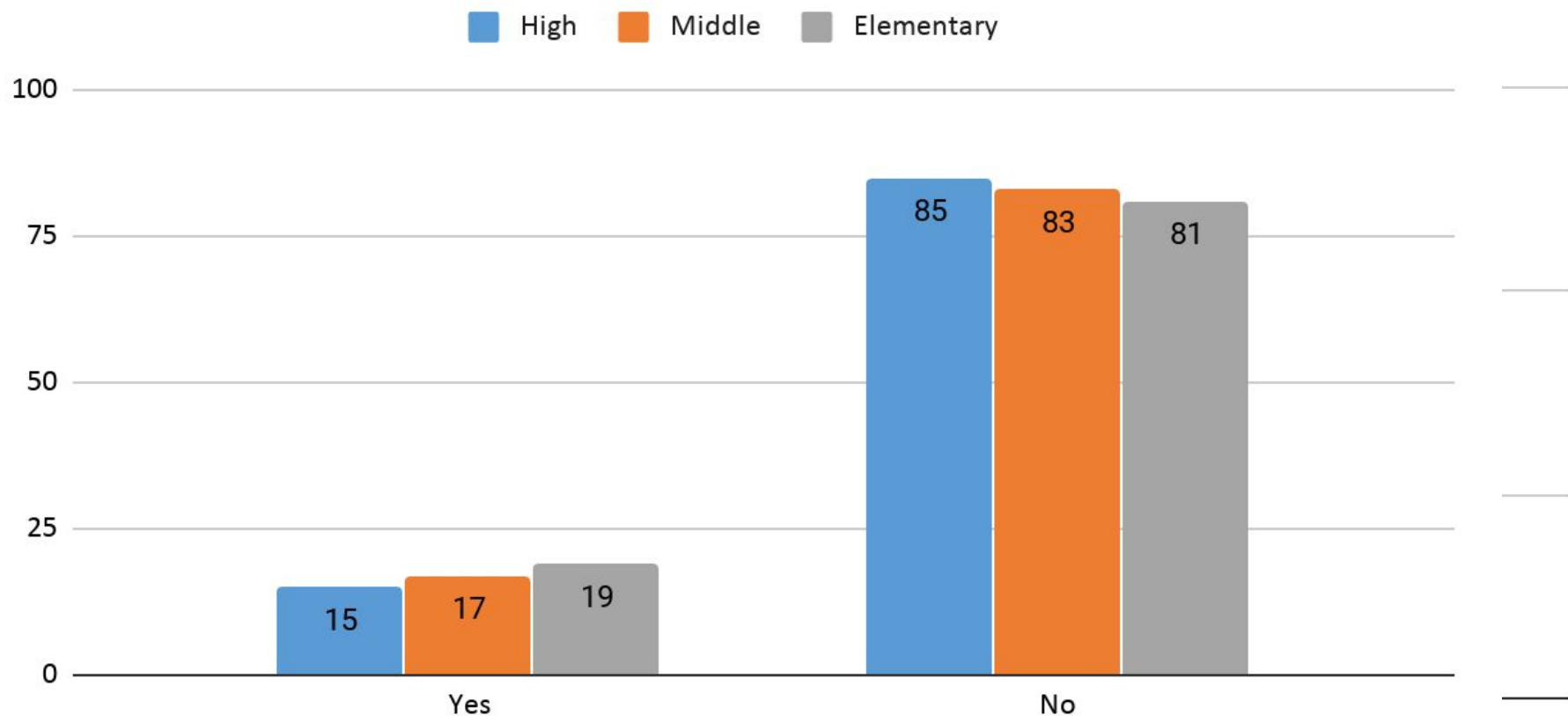


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# What is your preference for how your child returns to school in the fall?

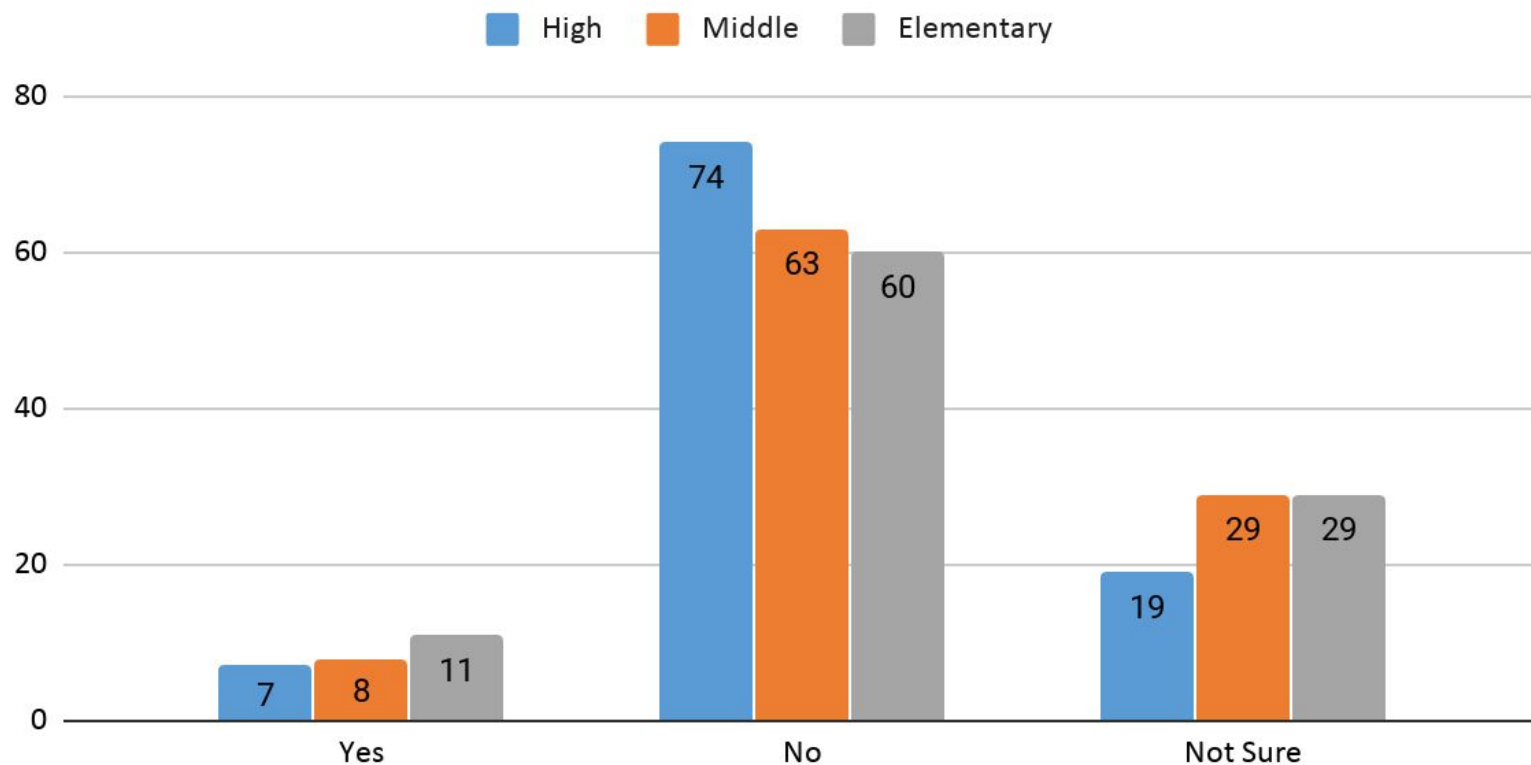


Does your child or anyone in your household have health concerns that would prevent your child from returning to in-person learning?

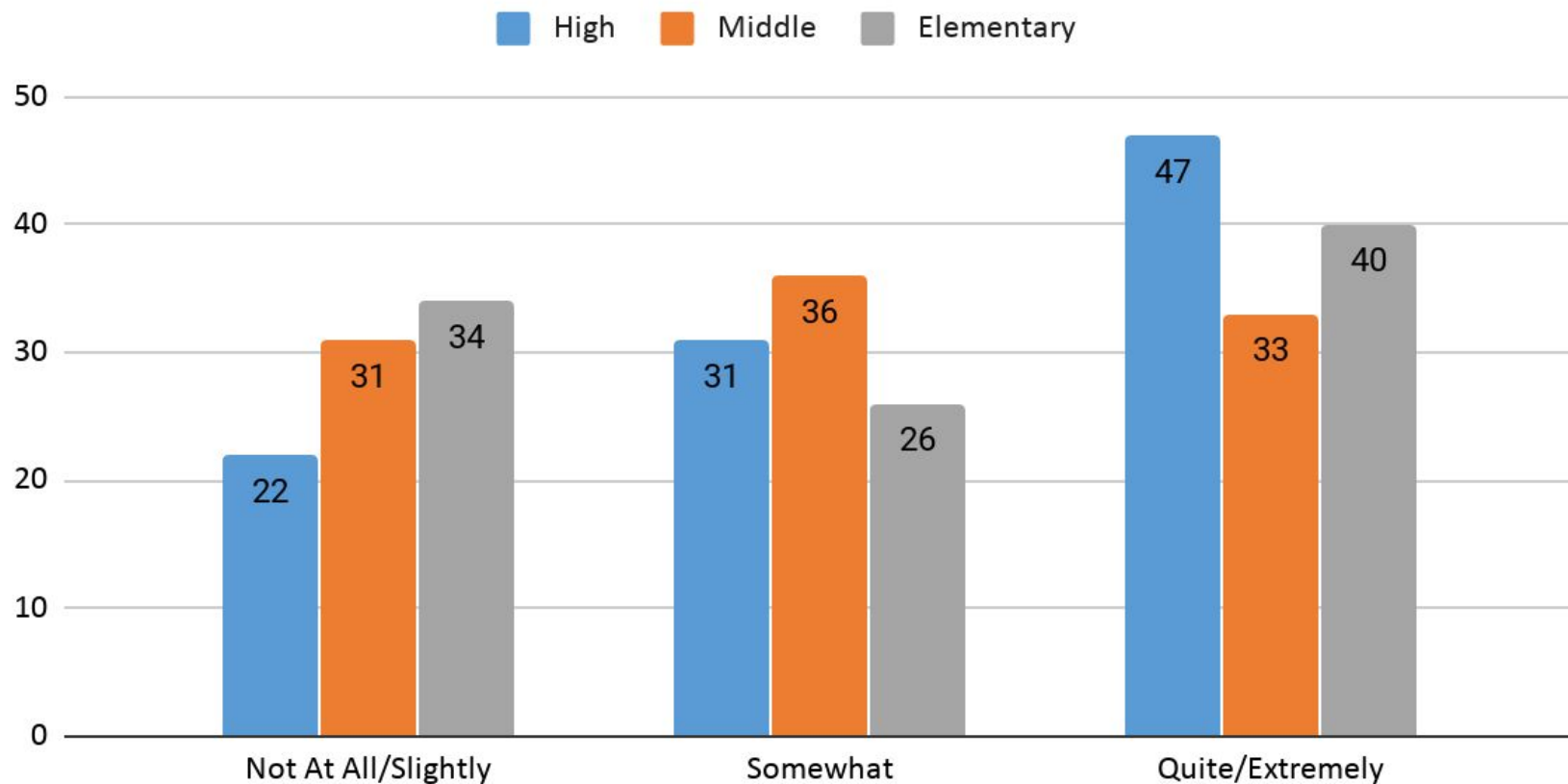




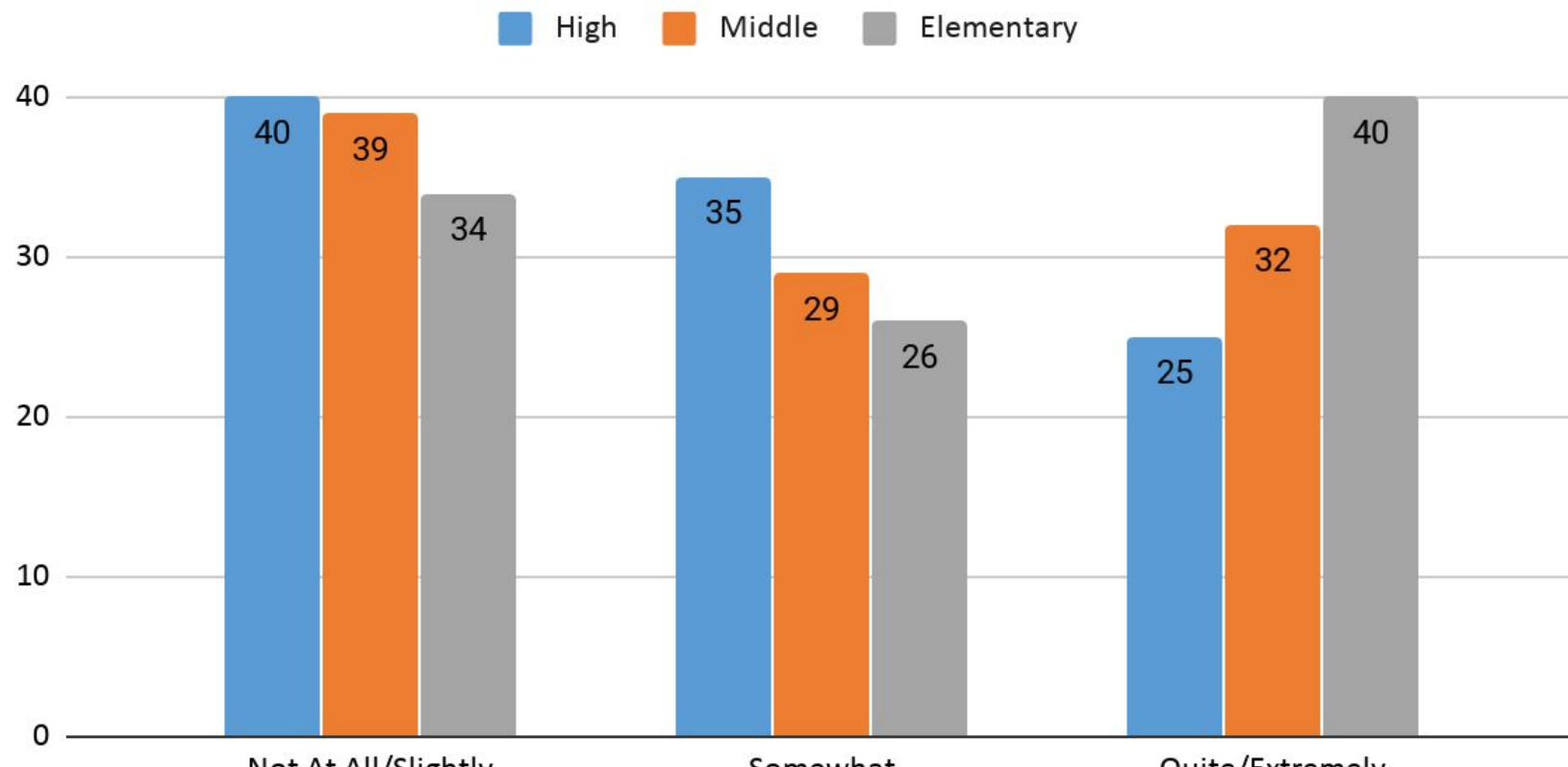
If we return to in-person learning this fall, would you choose to keep your child home to learn remotely rather than attend school in



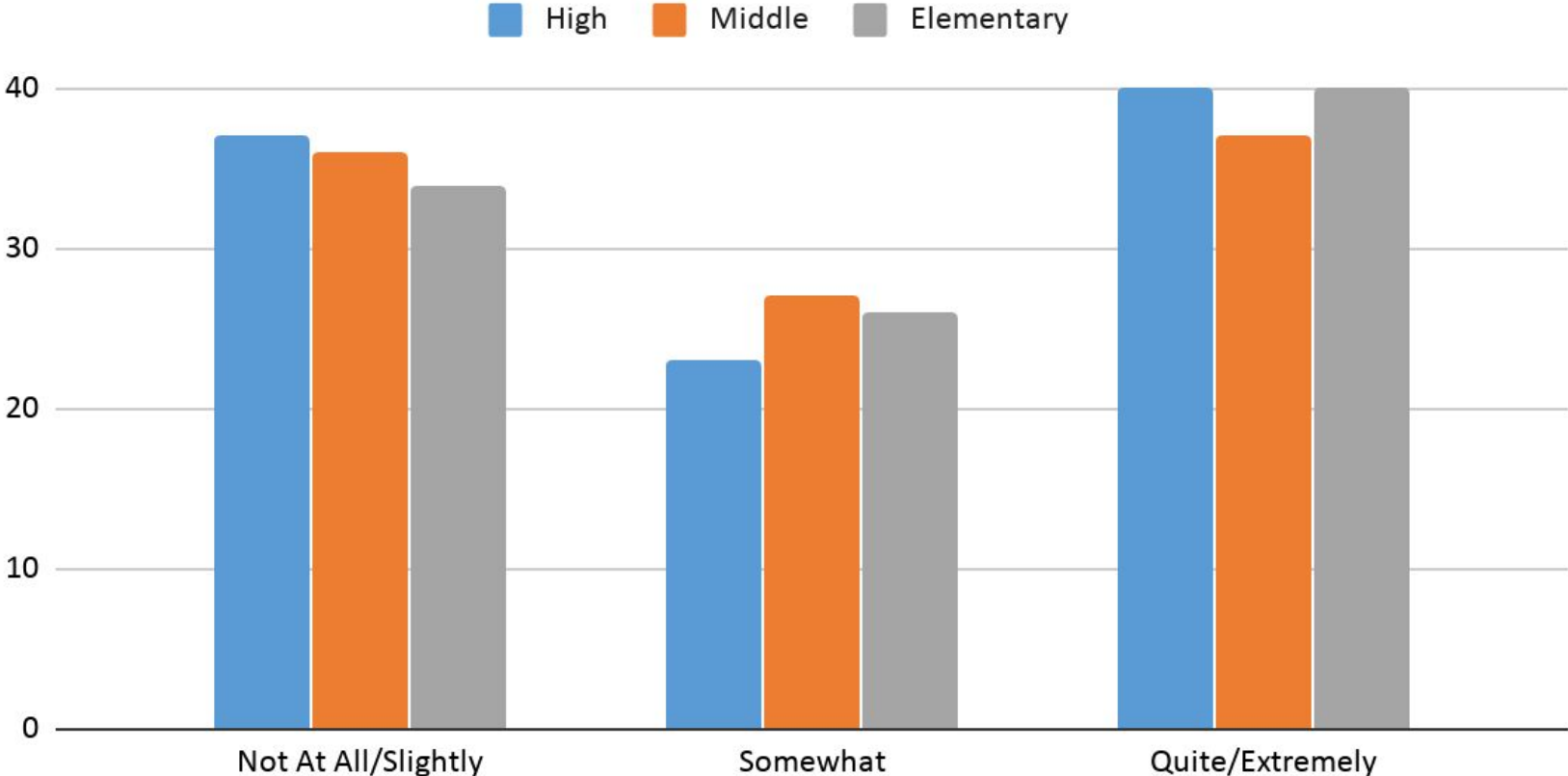
If in-person learning resumes in the fall, how comfortable are you having your child return to the school building?



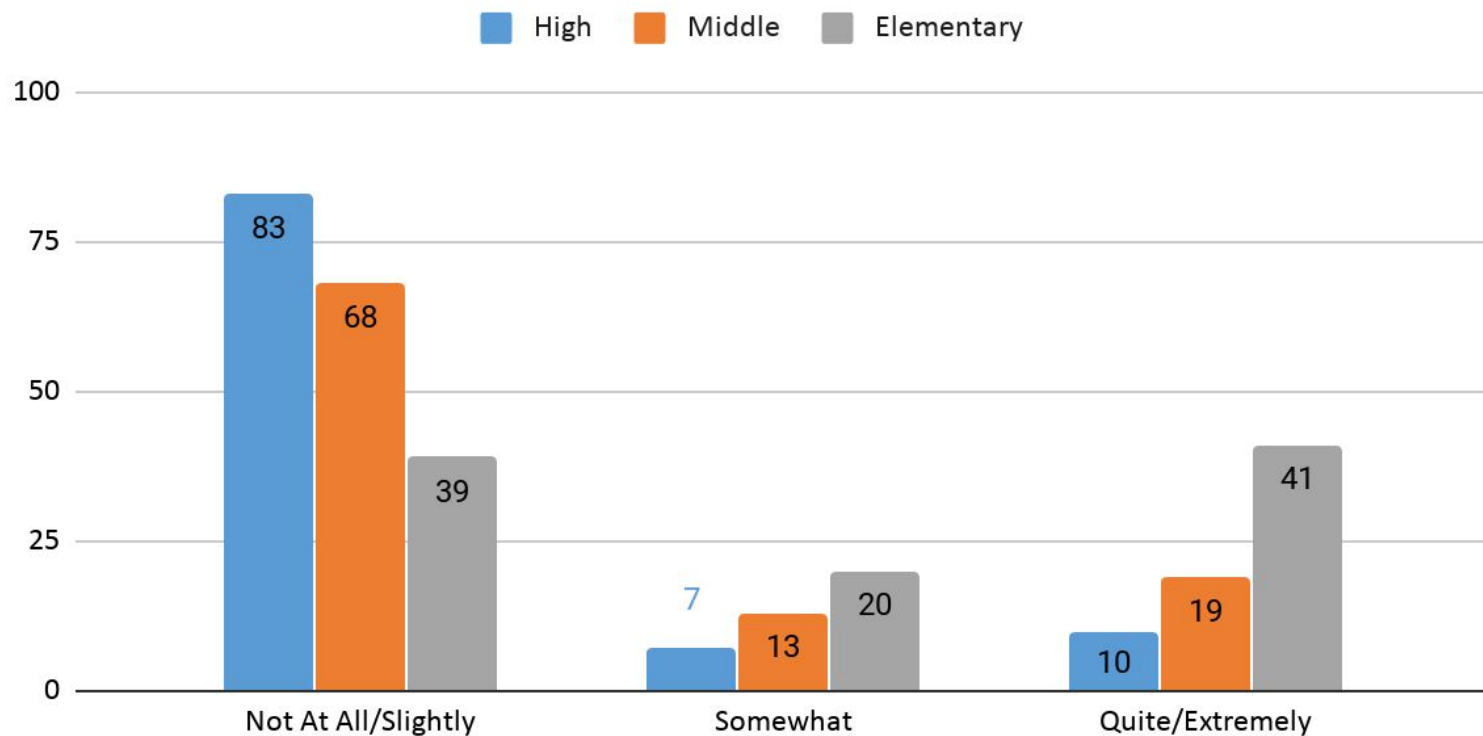
If in-person learning resumes in the fall, how concerned are you about your child's physical health?



# How concerned are you about your child's social-emotional well being?

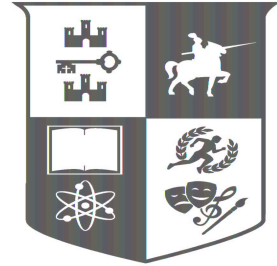


## How concerned are you about child care if a form of distance learning continues in the fall?



# Three Plans

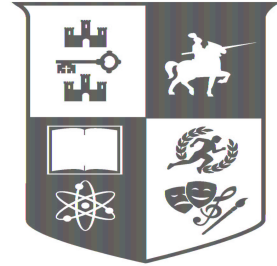
1. The district must submit a comprehensive plan for in-person learning, hybrid learning, and remote learning by July 31 (draft) and August 10 (final).
2. For in-person and hybrid models, account for students who will participate in a fully remote manner.
3. Master schedule; start and end times; school calendar
4. Delivery of special education services



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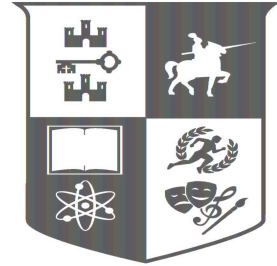
# In-Person Learning

1. Classroom capacity at 3' separation is approximately 24 students in all schools
  - a. Some classrooms exceed this amount (some elementary and high, majority at middle school)
  - b. A 3' separation is the only way in which all students could return to school, which would require an early release each day
  - c. Cafeteria capacity is significantly decreased
    - i. Students eat in classrooms, cafeteria, and auditorium



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# Hybrid Learning (possible model)



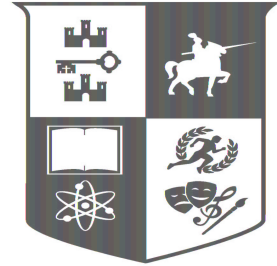
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	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Group A</b>	In-Person	In-Person	Remote	Remote	Remote
<b>Group B</b>	Remote	Remote	Remote	In-Person	In-Person
<b>High Needs</b>	In-Person	In-Person	Remote	In-Person	In-Person



# Remote Learning

- Structured
- Attendance
- Synchronous Learning
- Chromebooks K-12

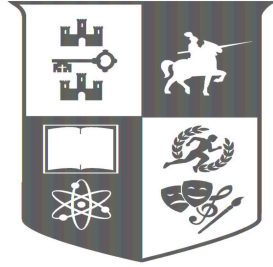


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# Spring Remote Learning Expectations

## DESE

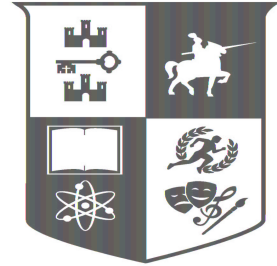
- Asynchronous Instruction:
  - not live or in-person;
  - Pre-recorded lessons;
  - Students complete work mostly independently;
- No new learning; focus on essential standards
- Half-day equivalence



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# Fall Remote Learning

- Synchronous (live, 2-way) and Asynchronous Instruction;
- Opportunities for in-person and remote cohorts to participate together
- New learning every day; but still driven by the essential standards
- full-day equivalence



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