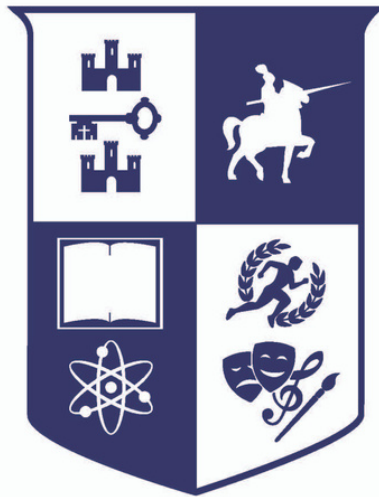


# Somerset Public Schools

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## Somerset Berkley Regional School District



**SOMERSET BERKLEY REGIONAL**  
AND  
**SOMERSET PUBLIC SCHOOLS**  
*"All Students Achieving Excellence"*

## 2021-2026 Strategic Plan

# Our District Strategy

## Why? Our Mission

The mission of the Somerset and Somerset Berkley Regional School Districts is to inspire all students to pursue excellence, achieve their fullest potential, and cherish learning as they prepare to become productive and responsible citizens.

## What? Our Vision of the Graduate

The Vision of the Graduate identifies skills and attributes that each individual RAIDER will possess upon graduation from Somerset Berkley Regional High School. These competencies, including the core body of knowledge that each student is expected to acquire, were created through input from multiple stakeholders in 2020 and 2021, including students, teachers, parents, administrators, and community members. It is through the collective effort of all schools and programs to align practices and decision-making toward the achievement of this Vision.

Upon graduation from SBRHS:

- Students will use healthy coping skills to persevere through challenges, adapt to changes, and manage time effectively. (Resilient)
- Students will be critical thinkers and problem solvers displaying academic, financial, and technological literacy. (Academic)
- Students will be confident, motivated, and will self-advocate. (Independent)
- Students will be technologically proficient and display ethical digital awareness. (Digital-Citizens)
- Students will display empathy, kindness, and inclusiveness. (Empathetic)
- Students will be effective communicators who demonstrate global and cultural awareness. (Respectful)

## How? Our Theory of Action

IF we deliver engaging, relevant, and authentic learning experiences to all students that demonstrate real-world connections, and IF we foster and embrace a school culture of belonging that celebrates diversity, encourages inclusivity, and responds effectively to the academic and social-emotional learning of all students while maintaining healthy, secure, and safe facilities that positively impact teaching and learning, and IF we engage families and the communities to support this work THEN all students will be prepared to experience success and achieve excellence in their rapidly changing worlds.

# Vision of the Graduate



## **RESILIENT**

Students will use healthy coping skills to persevere through challenges, adapt to changes, and manage time effectively.



## **ACADEMIC**

Students will be critical thinkers and problem solvers displaying academic, financial, and technological literacy.



## **INDEPENDENT**

Students will be confident, motivated, and will self-advocate.



## **DIGITAL-CITIZENS**

Students will be technologically proficient and display ethical digital awareness.



## **EMPATHETIC**

Students will display empathy, kindness, and inclusiveness.



## **RESPECTFUL**

Students will be effective communicators who demonstrate global and cultural awareness.

# Vision of the Graduate Elementary Schools



## **PERSEVERANCE**

Students will push themselves to work through challenges.



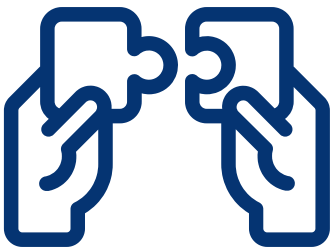
## **RESPECT**

Students care enough to consider how their words and actions impact others.



## **INDEPENDENCE**

Students are motivated to establish and work toward meaningful goals, make responsible decisions, and connect with others who support them in their work.



## **DIVERSITY, EQUITY, AND INCLUSION**

Students believe that their individual and unique perspectives and backgrounds are valued equally and make their school a better place.



## **EMPATHY**

Students work to understand how someone else is feeling and show compassion to others.

Deliver engaging, relevant, and authentic learning experiences to all students that demonstrate real world connections.

## Priorities

1. Provide meaningful and embedded PD designed to meet teachers' collective and individual needs.
2. Develop and implement an engaging curriculum; research-based, high-quality instruction; and authentic assessments that emphasize career and college readiness skills.
3. Expand student opportunities to explore multiple, innovative pathways to college and careers, including capstone and early college experiences. [SBRHS]
4. Provide a multi-tiered system of supports that responds to students' individual needs.
5. Offer and/or expand World Language offerings to students in all grade spans.
6. Review and evaluate the existing preschool program and implement recommendations for expansion. [SPS]

Deliver engaging, relevant, and authentic learning experiences to all students that demonstrate real world connections.

## Metrics

1. Increase Graduation rate
2. Increase MCAS achievement in ELA, Math, STE for:
  - a. Grade 10
  - b. Grades 6-8
  - c. Grades 3-5
3. Increase EOY grade three reading proficiency
4. increase student engagement survey results
5. Increase % of seniors completing a capstone project
6. Increase % of students completing early college programs:  
PLTW, AP, Dual Enrollment
7. Increase % of students meeting MassCore grad requirements
8. Decrease % of college freshmen requiring remedial college work at Mass higher education institutions
9. Increase preschool enrollment
10. increase % of students attending district PreK program who are kindergarten ready
11. Increase # of students enrolling in 8th grade Alg. 1 and high school calculus

# Meeting Students' Individual Needs

Foster and embrace a school culture of belonging that celebrates diversity, encourages inclusivity, and responds effectively to the academic and social-emotional learning of all students.

## Priorities

1. Develop/Select and implement a PK-12 SEL vision and curriculum;
2. Provide professional development for trauma-sensitive, inclusive, and culturally responsive instructional practices;
3. Develop and implement a DEI vision;
4. Review and evaluate student services and implement recommendations;
5. Create a school culture in which educators/employees and students have an active voice
6. Update Bullying Prevention and Intervention Plan

# Meeting Students' Individual Needs

Foster and embrace a school culture of belonging that celebrates diversity, encourages inclusivity, and responds effectively to the academic and social-emotional learning of all students.

## Metrics

1. increase in survey results for positive school belonging
2. increase student attendance
3. decrease chronic absenteeism
4. Increase grade nine passing rates
5. Increase % of students with disabilities who meet the standard on MCAS Math, ELA, and STE



# Healthy, Safe, and Supportive Environment

Maintain healthy, secure, and safe facilities that positively impact and support teaching and learning.

## Priorities

1. Develop, implement, and evaluate a facilities maintenance and improvement plan for each district
2. Review and improve the system to submit maintenance work orders and requests
3. Update and implement the wellness plan
4. Develop and implement a multi-year technology plan that maintains and improves access to technology for teaching and learning
5. Explore grade-level configurations for PK-5 and make recommendations to the Somerset School Committee [SPS]
6. Create a safety task force, and conduct a safety assessment
7. Develop a plan to implement recommendations of the school safety assessment

# Healthy, Safe, and Supportive Environment

Maintain healthy, secure, and safe facilities that positively impact and support teaching and learning.

## Metrics

1. decrease work order completion time
2. completion of the maintenance plan
3. completion of the technology plan
4. completion of school safety assessment
5. completion of school safety implementation plan

# Family and Community Partnerships

Strengthen family and community partnerships to support student academic and social-emotional learning growth.

## Priorities

1. Partner with community agencies to increase opportunities that support family engagement
2. Partner with the business community to enhance career readiness for students
3. Increase awareness of and opportunities for parent and family engagement
4. Ensure families have an active voice

Strengthen family and community partnerships to support student academic and social-emotional learning growth.

## Metrics

1. Increase number of positive media reports from each school
2. increase % of families report satisfaction with effective communication from schools
3. increase number of partnerships businesses and community organizations
4. increase % of families reporting a connectedness with schools